Planning a response

- Before planning your response, ensure you have:
- -Carefully read and annotate the article
- -Made notes on key information relating to content (contention, key arguments, etc)
- -Listed key persuasive language techniques and tone, with quoted examples and notes on the effect of each on the reader

Writing a response

- Introduction:
- -Introduce articles (type, title, author, paper and date)
- -Link the articles to the broader issue/context
- -Identify contentions and key arguments

You could also:

- -Briefly list several of the persuasive language techniques
- -Briefly describe the tone
- -Identify any target audiences

Planning a response

- First of all consider connections between key points or arguments and the persuasive techniques you have identified in the article:
- -Which persuasive language techniques are used in conjunction with which arguments? How does the combined effect of argument and persuasive language techniques impact on the reader in each case?
- -Spend some time linking arguments and persuasive language techniques on paper; this will form the framework for your analysis structure (body paragraphs).

Writing a response

• Body Paragraphs:

- -Name: indicate one key argument presented by the author; name the persuasive language technique that has been used.
- -Describe: the persuasive language techniques used in conjunction with the argument, quoting example/s and explaining their effect on the reader (effect = what is the reader encouraged to think or feel)
- -Why: what is the purpose of that technique
- -Effect: what is the impact of the technique on the reader.

Writing a response

Conclusion:

- -Summarise/restate key points of analysis: contention, arguments, tone, persuasive language techniques of each article
- -Evaluate the effectiveness and overall persuasiveness of each article.
- -If applicable, comment on if and how each article/cartoon/picture is likely to influence any target audience previously identified.

Review and revise

- After you have written your analysis, time permitting, review and check:
 - -Structure
 - -Spelling, grammar, punctuation and expression
 - -Clarity and fluency -are ideas linked well? -Use of appropriate language, vocabulary and tone
 - -Have you explained your ideas in sufficient depth and detail

Use the success criteria sheet provided.